



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER  
SIR WILFRID LAURIER SCHOOL BOARD

## Anti-Bullying and Anti-Violence Plan



# End-of-Year Evaluation

2021

|                                 |   |                             |                      |
|---------------------------------|---|-----------------------------|----------------------|
| School:                         | <u>Sainte Agathe Academy</u>  | Shared with Governing Board | <u>June 16, 2021</u> |
| Principal /<br>Centre Director: | <u>France Celestino</u>   | Shared with Teacher Council | <u>June 14, 2021</u> |
|                                 |   | Shared with Parents         | <u>June 16, 2021</u> |
|                                 |   |                             | <u>June 16, 2021</u> |
|                                 | <u>Submitted to Director of Pedagogical Services and Director General</u> |                             |                      |

## Priorities 2020-21

- Special education technicians provide intervention for specific students
- Secondary 4 & 5 regular meetings with guidance counselor (whole group, small group, or individually)
- Reintroduce talk circles and mindfulness activities with secondary 3, 4, and 5 students
- Secondary 2 & 3 spec ed tech works with small groups of specific students needing work on social skills, etc.
- Small groups of sec 3 & 4 students meet with DPP from school board, Tangage, Carrefour jeunesse and/or PAIE
- To monitor the number of incidences of bullying, exclusion, and harassment.

## Actions / Initiatives to Maintain

- Special education technicians provide one on one intervention for specific students or small group discussions
- Secondary 4 and 5 regular meetings with guidance counselor (whole group, small group or individually)
- Maintain a wide range of lunch time activities to promote sense of belonging and friendship with peers
- Maintain and improve frequency of staff communication related to ABAV
- Maintain visibility of response protocol in different areas of the school
- Presentation by community role models and police officer (bullying awareness, cyber bullying)
- Reintroduce talk circles and activities geared to mindfulness, in the classroom and during extra-curricular activities, with focus on open group discussions and work on integrating calming strategies

## Actions / Initiatives to Develop

- To decrease the level of anxiety by 10% (secondary 3 and 5) will be trying out X Movement program (on demand health and wellness program for students, parents and teachers)
- Support teachers will continue specific interventions with special needs students
- To have a 10% increase in sense of belonging by better promoting lunch time activities with peers and ECA during period 5
- Professional development for teachers to implement restorative circles
- Art Therapy – to help students manage stress and anxiety
- Social Emotional Learning/Zones of Regulation for some students to help manage frustration, anxiety and tension.